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United Nations Decade of Education for Sustainable Development

Andorra, Belarus, Bolivia, Bosnia and Herzegovina, Bulgaria, Burkina Faso, Cambodia, Egypt, Gabon, Guatemala, Israel, Japan, Kazakhstan, Kyrgyzstan, Mongolia, Panama, Republic of Korea, Romania, Tajikistan, Thailand, Uganda, Viet Nam, Yemen and Zimbabwe: draft resolution

United Nations Decade of Education for Sustainable Development

The General Assembly,

Recalling paragraph 124 (d) of the Plan of Implementation adopted at the World Summit on Sustainable Development, held in Johannesburg, South Africa, in 2002 ("Johannesburg Plan of Implementation"),[1]

Recalling also its resolution 57/254,

Reaffirming the goals and the target year for the achievement of the Millennium Development Goals and the Dakar Framework for Action,[2]

Welcoming the report of the Director-General of the United Nations Educational, Scientific and Cultural Organization on the United Nations Decade of Education for Sustainable Development,

Emphasizing that education is an indispensable element for achieving sustainable development,

1. *Appreciates* the Framework for a Draft International Implementation Scheme prepared by the United Nations Educational, Scientific and Cultural Organization, expects the United Nations Educational, Scientific and Cultural Organization to continue to demonstrate its leadership for the promotion of the United Nations Decade of Education for Sustainable Development, and requests it to

[1] *Report of the World Summit on Sustainable Development, Johannesburg, South Africa, 26 August-4 September 2002* (United Nations publication, Sales No. E.03.II.A.1 and corrigendum), chap. I, resolution 2, annex.

[2] See United Nations Educational, Scientific and Cultural Organization, *Final Report of the World Education Forum, Dakar, Senegal, 26-28 April 2000* (Paris, 2000).

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develop further a draft international implementation scheme, clarifying its relationship with the existing educational processes, in particular, the Dakar Framework for Action[2] and the United Nations Literacy Decade,[3] in consultation with the United Nations and other relevant international organizations, Governments, non-governmental organizations and other stakeholders;

2. *Reaffirms* that Education for Sustainable Development is an education necessary to tackle various issues regarding the question of sustainability, in particular, those of biological diversity, atmosphere, water, food, overpopulation, poverty, health, human rights, gender equality, peace-building and cultural diversity, with the aim of achieving sustainable development, and, based on this recognition, invites Governments to include measures conforming to their realities and needs to implement Education for Sustainable Development in their respective educational strategies and action plans by 2005, taking into account the international implementation scheme to be prepared by the United Nations Educational, Scientific and Cultural Organization;

3. *Recognizes* that sharing values necessary for achieving sustainable development among all citizens through the promotion of Education for Sustainable Development is of utmost importance, and therefore invites Governments to reinforce cooperation and networking with all relevant stakeholders including Governments, provincial regions, local communities, international organizations and non-governmental organizations;

4. *Decides* to include in the provisional agenda of its fifty-ninth session the item entitled "United Nations Decade of Education for Sustainable Development".

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[3] See resolution 56/116.